



Behaviour Expectations



Term 1	Expected Behaviour	Procedure and Routine
Week 1	School Play Areas	School Play Areas
Week 2	Lining up	Lining up
Week 3	Eating Areas	Eating Areas
Week 4	Movement of students	Movement of students
Week 5	7.45am Bell	7.45am Bell
Week 6	Be Safe – Keep hands, feet and objects to yourself	Toilets
Week 7	Be Respectful – Keep your words respectful	Veranda, Paths and Corridors
Week 8	Be Your Best – Own your behaviour	Veranda, Paths and Corridors
Week 9	Be Resilient and Strong – Ask for help if you need it	Oval
Week 10	Be Safe – Use equipment the way it is meant to be used and tidy up after yourself	Oval
Term 2	Expected Behaviour	Procedure and Routine
Week 1	Be Respectful – Encourage others to succeed	Car Parks
Week 2	Be Your Best – Help Others if they need it	Car Parks
Week 3	Be Resilient and Strong – Try to solve problems yourself first	Drink Fountains
Week 4	Be Safe – Report any problems or incidents to staff members	Drink Fountains
Week 5	Be Respectful – Follow adult instructions	Movement of Students
Week 6	Be Your Best – Be organised to start	Movement of Students
Week 7	Be Resilient and Strong – Ask the teacher/staff member for help after you have tried working the problem out	Lining Up
Week 8	Be Safe - Walk in and around buildings, verandas and footpaths	Lining Up
Week 9	Be Respectful – Co-operate with staff and peers	7.45am Bell
Week 10	Be Your Best – Start your work straight away and have a go and attempt all tasks	7.45am Bell
Term 3	Expected Behaviour	Procedure and Routine
Week 1	Be Resilient and Strong – Encourage others to do the right thing/remind others about how to behave	School Play Areas
Week 2	Be Safe - Keep hands, feet and objects to yourself	School Play Areas
Week 3	Be Respectful – Be kind	Eating Areas
Week 4	Be Your Best – Use your manners	Eating Areas
Week 5	Be Resilient and Strong – Think before you act	Toilets
Week 6	Be Safe - Use equipment the way it is meant to be used and tidy up after yourself	Toilets
Week 7	Be Respectful – Keep your words respectful	Veranda, Paths and Corridors
Week 8	Be Your Best – Own your behaviour	Veranda, Paths and Corridors
Week 9	Be Resilient and Strong – Manage your emotions	Oval
Week 10	Be Safe – Report any problems or incidents to staff members	Oval
Term 4	Expected Behaviour	Procedure and Routine
Week 1	Be Respectful – Encourage others to succeed	Car Parks
Week 2	Be Your Best – Help others if they need it	Car Parks
Week 3	Be Resilient and Strong – Ask for help if you need it	Drink Fountains
Week 4	Be Safe - Walk in and around buildings, verandas and footpaths	Drink Fountains
Week 5	Be Respectful – Follow adult instructions	Movement of Students
Week 6	Be Your Best – Be organised to start	Movement of Students
Week 7	Be Resilient and Strong - Try to solve problems yourself first	Lining Up
Week 8	Be Safe - Keep hands, feet and objects to yourself	Lining Up
Week 9	Be Respectful – Co-operate with staff and peers	7.45am Bell
Week 10	Be Your Best – Start your work straight away and have a go and attempt all tasks	7.45am Bell